



Skills &  
Behavioural  
Development

# Decision Making

Trainer Script

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## Trainer Script (Sample)



Topic/Timing	Trainer Script	Resources
<p><b>11:00</b>  <b>Identify and Gather Information</b></p> <ul style="list-style-type: none"> <li>• Review pre-course work</li> <li>• Critically assess information</li> </ul>	<p><b>Explain:</b> For this next stage we are going to explore the different types and sources of information and data and review your pre-course work and check that your information is 'fit for purpose'.</p> <p>Start by discussing in more detail the:</p> <ul style="list-style-type: none"> <li>• Types</li> <li>• Sources</li> </ul> <p>Use the workbook information as point of reference and discussion.</p> <p><b>Explain:</b> It is easy to gather information but to what extent do you actually validate information/data before it is passed onto others. Do you think to yourself; Is this bomb proof? What would happen if someone scrutinised this?</p> <p><b>Paired Activity:</b> During the next activity learners are going to evaluate their pre-course work using the Evaluation Template in their workbooks. They are going to swap with their partner and critically assess each others pre-course work using the evaluation template.</p> <p>You are required to critically assess your partners' pre-course work with an objective eye. You are to ask yourself 'Is this information bomb proof if it went under scrutiny?', 'What questions are raised as you are evaluating?'</p> <p>Once you have done this, you will do some 'peer coaching' by giving feedback to your partner and asking the questions you have identified. This gives your partner the opportunity to respond and decide if they need any further action.</p> <p><b>Paired Activity:</b> Offer support and guidance as required. Once they have completed take feedback and facilitate discussion. The following questions may help:</p> <ul style="list-style-type: none"> <li>• How did you find the activity?</li> <li>• What did it tell you?</li> <li>• How usable is the information and data you have collected?</li> </ul>	<p>PPT Slide 8</p> <p>WB Page 6</p> <p>PPT Slide 9</p>